

## FEBRUARY

Wednesday 17 1.00pm–4.00pm  
**Getting Back to Basics: Programming & Observation Skills**  
*Presented by Lady Gowrie – Sydney*

Do you feel your programming style needs redefining and developing to ensure it meets accreditation standards and is in tune with the new Early Years Learning Framework (EYLF)? This workshop is designed to offer staff a good foundation to basic programming skills. We will address recognising and writing meaningful observations, how to gain family input into the programme, follow up planning, linking to the programme, and evaluation.

## MARCH

Monday 22 10.30am–1.30pm  
**The Magic of Storytelling**  
*Presented by Louise Dorrat*

Story telling through poetry, books, chants, rhymes and songs can transport children to another place. Creative storytelling is a strategy that can be used to assist children to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter–sound relationships, concepts of print and the ways texts are structured.

This workshop will give practitioners strategies and ideas on how to engage children to be participants rather than an audience by using everyday props and real-life resources you have handy. The workshop will also explore the value of literature and playing with language.

## ACTION PLANS

Action Plans are provided to each participant at the end of each session. The Action Plans are an integral part of the professional development activity and provide an opportunity for participants to develop strategies to take back and implement in their services.

## APRIL

Tuesday 6 & Wednesday 7  
9.00am–4.00pm  
**Moving Beyond Survival**  
*Presented by Semann & Slattery*

Do you feel like you are surviving on a day to day, hour to hour, minute to minute basis? Do you face particular challenges in your role as a leader but struggle to find the solution? Do you wish that your work was easier to manage? It is perfectly fine to identify that you have further skills to develop. In fact, acknowledgement of skills development is an important part of personal and professional growth.

This two day professional learning program will address the following:

- Understanding leadership and making my influence work
- Moving beyond numbers to ensure sound financial management
- Strategic planning and beyond – moving beyond wishful thinking
- Creating partnerships which work – parents, staff and community
- Managing to manage time and stress
- Stopping yourself from sinking into the paper trail
- Coaching and positive psychology to enhance staff
- Having those difficult discussions with staff – managing to manage staff
- Dealing with conflict in the workplace
- Making policies work for you rather than you working for policies

This two day professional learning program is suitable for new or experienced directors/ coordinators. Participants will leave feeling like they have moved beyond survival and capable to tackle any issue they face.

## APRIL

Friday 30 9.00am–4.00pm  
**The EYLF & Leadership: A Whole Service Approach**  
*Presented by Community Connections Solutions Australia (CCSA)*

Community Connections Solutions Australia (CCSA) will be conducting a regional training day in Canberra with a focus on the Early Years Learning Framework and its application from a management perspective. We will explore how your service can incorporate the EYLF principles into its service philosophy and have a cohesive approach to its implementation at all levels.

Workshops will also include:

- Contemporary Research Insight Seminar, looking at how current early childhood education research can apply to your practice. (This seminar can be attended as a stand-alone module through the ACT PSC).
- Management committee roles and responsibilities, with a focus on risk assessment.

Costs and registration details for the full day session is available on the CCSA website [www.ccsa.org.au](http://www.ccsa.org.au). The Contemporary Research Insight Seminar as a stand-alone module is \$35.00 per participant for eligible services when registered via the ACT PSC.

## MAY

Friday 21 1.00pm–4.00pm  
**Apples come from Trees: The Potential of Gardening with Children**  
*Presented by Playground RAV*

Gardening can be an engaging and productive shared experience for children and adults. There is potential for gardening to promote learning about sustainable practices, food sources, seasons and plant and animal life as well as developing physical, sensory, social and language skills. Gardening can facilitate greater family and community involvement in children's services through shared garden work and increased cultural awareness through inclusion of culturally diverse plants and cooking experiences. This session will explore the practicalities and potential of gardening with children.

The workshop will cover:

- The potential of gardening with children
- Using gardening to develop skills and promote learning
- Engaging family and community
- Getting started and keeping it going

## JUNE

Tuesday 8 & Wednesday 9  
9.00am–4.00pm  
**Moving Beyond Survival and Fighting Fit (A follow up)**  
*Presented by Semann & Slattery*

This two-day follow up provides participants who have attended the two days of Moving Beyond Survival with an opportunity to continue their learning journey.

This two day professional learning program will address the following:

- how to establish a staff appraisal system
- how to provide feedback to staff
- setting up workplans for staff and goal setting process
- how to manage projects
- how to care for yourself when it seems like no one else is
- how to become visionary and re-ignite your passion
- how to turn your dreams into a reality

## JULY

Wednesday 21 9.00am–12.00noon  
**Team Development**  
*Presented by Lady Gowrie – Sydney*

This workshop applies a strengths-based, solutions focused approach to explore how quality teams are developed in care settings. The workshop aims to link participants to other people, resources and new actions in response to specific team development issues participants bring to the day. Several contrasting approaches to team development will be presented to help participants gain a fresh perspective on the teams they are part of or manage.

## AUGUST

Tuesday 10 10.00am–1.00pm  
**Makaton – Stories, Songs & Rhymes to use with Sign**  
*Presented by Learning Links*

Want to build on your repertoire of signs and refresh your skills? This workshop provides a range of songs, stories and rhyme to use with young children using NEW and familiar Makaton signs. It is recommended that participants have completed Makaton – basic or have experience with signing.

## SEPTEMBER

Thursday 16 9.30am–3.30pm  
**Supporting Children's Identity and Sense of Belonging**  
*Presented by Lady Gowrie – Melbourne*

All children have the right to feel recognised and respected for who they are. This session will explore ways we can nurture children's spirits, embrace diversity and promote a strong sense of belonging and self identity.

Learning outcomes for this session:

- Explore diversity with children and foster children's sense of identity
- Plan open ended experiences
- Promote a sense of community within the early childhood setting
- Foster children's sense of caring, compassion and kindness
- Explore a variety of experiences and resources that broaden children's perspectives and encourage an appreciation of diversity

## OCTOBER

Tuesday 19 9.30am–2.30pm  
**Stepping up – A Guide for New Coordinators in Out Of School Hours Care**  
*Presented by Network of Community Activities*

This session will focus on the role of the coordinator in a service. The session is targeted toward coordinators that are new to their role or those who wish to have a refresher. The session will have a particular focus on the management of day to day issues including:

- Managing staff
- Administration duties
- Communication with families and children
- Engaging and having positive relationships with schools

## NOVEMBER

Thursday 16 10.00am–12.30pm  
**Inclusion and the Early Years Learning Framework: Different Becomings and Diverse Belongings**  
*Presented by Miriam Giugni*

What does inclusion look like in the EYLF? What differences is it making to your practice in terms of inclusion? How are children's 'becomings' more or less inclusive and what kinds of belongings are children experiencing in your programmes? This workshop will explore these questions through examples of practice engaging inclusion through the EYLF. Please bring your copy of the EYLF so that we can share questions and quotes about how to understand it and use it in terms of inclusion.